



NAME \_\_\_\_\_

DATE \_\_\_\_\_

## SPELLINGS (SPELLING PATTERN)

- 1) There is no exact one to one relation between speech sounds and written alphabet and English spelling is not phonetic.
- 2) Our pronunciation is being changed from time to time but our spelling system stayed more or less the same. Hence there is difficulty in English spelling.
- 3) Knowledge of conventions in spelling helps to write a particular word in a correct way.
- 4) Words are made up of one, two or more syllables; basically, a syllable has a vowel sound and one or more consonant sounds.
- 5) Phonemes are smallest units of speech sounds in a word. Ex. Vowels, consonants and diphthongs etc.....
- 6) One phoneme may produce one or more than one sound or one Sound is produced by the combination of more than one phonemes. This breaks the conventional spelling system.
- 7) Knowledge of conventional ways, rhyme and rhythmic patterns help to understand spelling system.
- 8) Memorization, up to some extent helps in writing the spellings of irregular words. Silent letters make the spellings difficult.
- 9) Listening, Reading and Writing Practice have a long way in the promotion of correct spelling.

Read the following words aloud. Arrange the following spellings in alphabetical order...a, b, c, d, e ..... Order.

Example:

an, a, antler.

Answer: a, an, antler.

1) but, butcher, butler.

Answer: \_\_\_\_\_

2) belt, best, bent.

Answer: \_\_\_\_\_

3) bill, bike, bird.

Answer: \_\_\_\_\_