

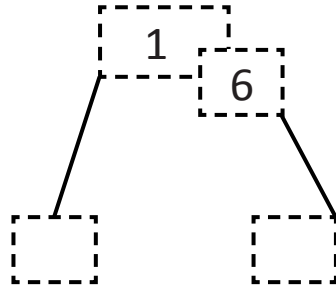


NAME _____

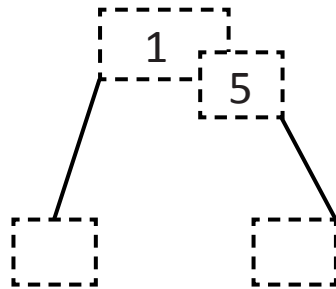
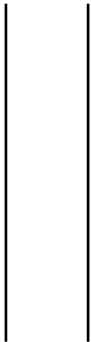
DATE _____

COUNTING TENS AND ONES

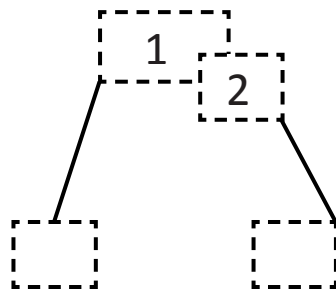
Draw the circles / beads in the ten and the extra ones. How many tens and ones are there?



is the same as
 ___ ten and ___ ones.



is the same as
 ___ ten and ___ ones.



is the same as
 ___ ten and ___ ones.