



NAME _____ DATE _____

BUNDLE AND COUNT

Counting by ones, tens and hundreds.

Example:

Sally did some counting. Look at her work. Explain why you think Sally counted in this way.

177, 178, 179, 180, 190, 200, 210, 211, 212, 213, 214

Sally counted by using ones and tens.

177, 178, 179, are in ones. So she counted in ones.

180, 190, 200, 210 are in tens. So she counted in tens.

211, 212, 213, 214 are not in tens. So she counted in ones.

And they are all bench mark numbers.

Out come: In this process. It is easy to count and save our time.

1) Nauseam did some counting. Look at her work explain why do you think Nauseam counted in this way.

103, 104, 105, 106, 107, 108, 109, 110, 120, 130, 140, 141, 142, 143, 144

Nauseam counted by using ____ and ____.

103, 104, 105, 106, 107, 108, 109 are not in ____.

So she counted using ____.

110, 120, 130, 140 are in _____. So she counted in _____.

141, 142, 143, 144 are not in _____. So she counted using _____.

And they are all _____ numbers.

Out come: In this process. It is _____ to count and _____ our time.