



NAME _____ DATE _____

BUNDLE AND COUNT

Counting by ones, tens and hundreds.

- 1) The teacher did some counting. Look at her work explain why you think teacher counted in this way?

186, 187, 189, 190, 200, 210, 220.

The teacher counted by using ____ and ____.

186, 187, 189 are not in _____. So she counted using _____.

190, 200, 210, 220 are in _____. So she counted in _____.

And they are all _____ numbers.

Out come: In this process. It is ____ to count and ____ our time.

- 2) Bola did some counting. Look at her work explain why do you think Bola counted in this way.

127, 128, 129, 130, 140, 150, 160, 161, 162, 163, 164

Bola counted by using ones and tens.

127, 128, 129 are not in tens. So she counted using _____.

130, 140, 150, 160 are in tens. So she counted in _____.

161, 162, 163, 164 are not in _____. So she counted in _____.

These numbers called _____ numbers.

Out come: In this process. It is ____ to count and ____ our time.