



NAME _____

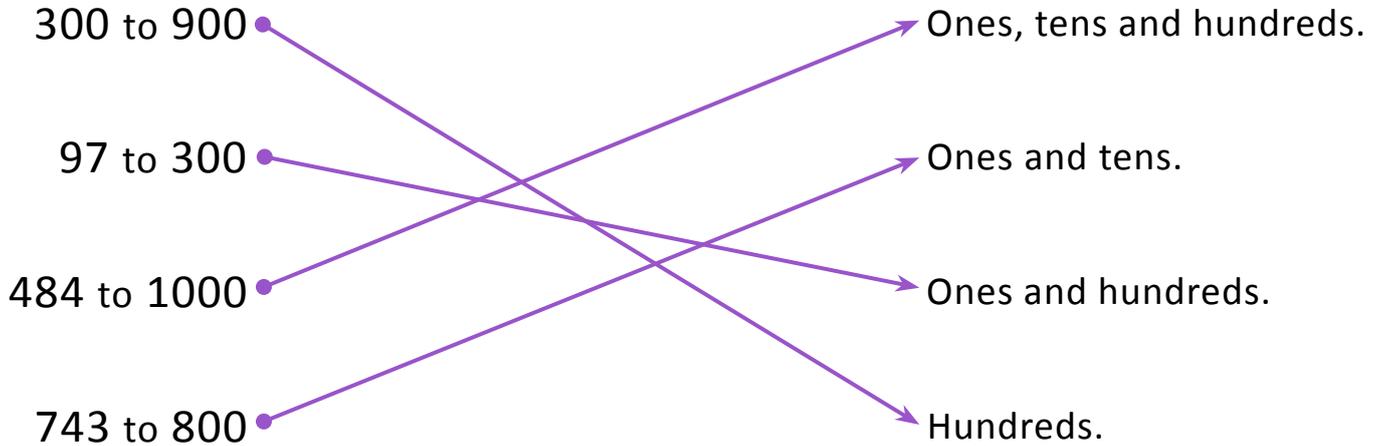
DATE _____

BUNDLE AND COUNT

Count up and down between 90 and 1000 using ones, tens and hundreds.

Draw a line to match the numbers with the units you might use to count them.

Example:



1)

102 to 300

Ones and hundreds.

98 to 400

536 to 800

Ones, tens and hundreds.

618 to 900

2)

500 to 1000

Ones and hundreds.

96 to 400

Hundreds.

487 to 1000

Ones and tens.

745 to 800

Ones, tens and hundreds.