



NAME \_\_\_\_\_ DATE \_\_\_\_\_

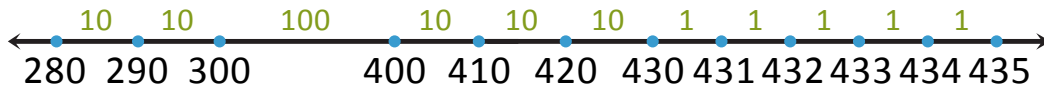
## COUNTING DOLLARS ON NUMBER LINE

Count from \$1, \$10 to \$1000 on the place value chart and the empty number line.

**Example:**

Jeremy counted from \$ 280 to \$ 435. Use the number line to show a way that Jeremy could have used ones, tens and hundreds to count.

**SOLUTION:**



H	T	O
1	5	5

280 to 300 = 2 tens  
 300 to 400 = 1 hundred  
 400 to 430 = 3 tens  
 430 to 435 = 5 ones

1 hundred + 5 tens + 5 ones.

$$\underline{100} + \underline{50} + \underline{5} = \underline{155}.$$

1. Johanna counted books in the library from serial number 120 to 532 use the number line to show a way that Johanna could have used ones, tens and hundreds to count.

**SOLUTION:**



H	T	O

120 to 200 = 8 tens  
 200 to 500 = 3 hundreds  
 500 to 530 = 3 tens  
 530 to 532 = 2 ones

\_\_\_ hundreds + \_\_\_ tens + \_\_\_ ones.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$